

Title	Speech Therapist
Location	TAFE Campus (Block F), 29 Windemere Road, Alexandra Hills, Queensland
Employment Type	School Based, Term-time and Student Free Days (5 days per week)
Starting Date	Friday, 15 January 2021
Remuneration	Full time during Term-time and Student Free Days (Actual salary \$64,897 to \$73,549)
Reports To	Principal
Applications Close	2pm, Monday 25 January 2021

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum. Catering for students from Prep to Year 10 it focuses on improving life quality outcomes through specialist education.

The school provides safe and inclusive, autism-friendly learning using a strengths-based approach, innovative ways of teaching, evidence-informed strategies, and the Australian Curriculum. The school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – We face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.

YOUR OPPORTUNITY

The Sycamore School is seeking a focused, enthusiastic, and creative Speech Therapist who will:

- Provide direct and consultative speech therapy services to students with Autism Spectrum Disorder (ASD), to enhance the students' potential for learning and assist in the acquisition of academic and functional performance skills needed to access, participate in and benefit from the educational environment that is individually responsive, relative and relational.
- Collaborate with the class teacher, educational support officer and wider team to ensure that young people with ASD benefit from the curriculum to their greatest capacity and become empowered to be confident members of their community.
- Be a key member of a community that prides itself on celebrating all young people regardless.

The Speech Therapist reports to the school Principal or nominated delegate.

THE ROLE

You will have responsibility for leading and supporting the following activities and undertaking the following key tasks, including but not limited to:

- To develop the communication skills of individual young people by working collaboratively with school staff, parents and carers in the assessment and support of young people.
- To formulate, implement, regularly review, and evaluate communication targets for your young people per their individual needs.
- To work primarily in the classroom whilst maintaining the flexibility to work outside the classroom with young people individually/in small cross-class groups as required.
- To support staff by a variety of means e.g. modelling in the classroom, discussion, contribution to multidisciplinary meetings.
- Actively participate in regular classroom, team, and school meetings and communicates the outcomes of young people.
- Other duties as directed and determined by the Principal or nominated delegate.
- Support and operate within the guiding principles of The Sycamore School.

The Speech Therapist will embody the following:

- Awareness of personal strengths, weaknesses, and passions.
- Has integrity, moral purpose, values, and beliefs.
- Strive to materialise the organisations vision.
- Ethical approach to practice.
- Support a culture of success.
- Foster inquiry and reflection among staff.
- Support a collaborative culture among all staff, seeks opportunities for collaboration.
- Seek best practice outcomes.
- Support partnerships with parents, staff, students, and external organisations within the school.
- Respond to feedback.
- Value diversity.

Qualifications and Expertise

- Previous speech therapy experience in the primary and/or special education sector.
- Bachelor's degree in Speech Therapy required.
- Eligibility for practicing membership to Speech Pathology Australia to work in Queensland.
- Possess or be eligible for a positive Working with Children Check.
- Specialist skills and/or experience working with and supporting young people with ASD.

SELECTION CRITERIA

Please address each of these selection criteria in a paragraph of no longer than 400 words per criteria.

Field Experience e.g. Differentiation, innovative and evidence-based practice, and demonstrated experience of working with young people on the autism spectrum

Student Wellbeing e.g. Current trends and demonstrated understanding of the benefits and issues related to supporting young people with ASD

Organisational Skills e.g. Demonstrated ability to work autonomously, time management, planning and record keeping

Communication e.g. Written skills, interpersonal and relationship skills

Team Member e.g. Previous team experience

Personal Characteristics and Experiences e.g. What would you bring to The Sycamore School?

APPLICATIONS

- Applications to be addressed to the Principal and emailed to info@sycamore.qld.edu.au

Applications should include:

- 1-page application letter
- 2-Page Curriculum Vitae (CV) including two referees, with contact details. *Please include a referee from current **and** previous place of employment.*
- Up to 2-Page response to the selection criteria.