

Occupational Therapist Position

Title	Occupational Therapist
Location	TAFE Campus (Block F), 29 Windemere Road, Alexandra Hills, Queensland
Employment Type	School Based, Term-time only, Student free days (5 days per week)
Starting Date	Monday, 25 January 2021
Remuneration	\$80,097 to \$86,015 Prorate (Actual salary \$69,314 to \$74,436)
Reports To	Principal
Applications Close	12pm Friday, 15 th January 2021

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum. Catering for students from Prep to Year 10 it focuses on improving life quality outcomes through specialist education.

The school provides safe and inclusive, autism-friendly learning using a strengths-based approach, innovative ways of teaching, evidence-informed strategies, and the Australian Curriculum. The school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – We face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.



YOUR OPPORTUNITY

The Sycamore School is seeking a focused, enthusiastic, and creative Occupational Therapist (OT) who will:

- Provide direct and consultative therapeutic occupational therapy services to students with Autism Spectrum Disorder (ASD), to enhance the students' potential for learning and assist in the acquisition of academic and functional performance skills needed to access, participate in and benefit from the educational environment that is individually responsive, relative and relational.
- Collaborate with the class teacher, educational support officer and wider team to ensure that young people with ASD benefit from the curriculum to their greatest capacity and become empowered to be confident members of their community.
- Be a key member of a community that prides itself on celebrating all young people regardless.

The OT reports to the school Principal or nominated delegate.

THE ROLE

You will have responsibility for leading and supporting the following activities and undertaking the following key tasks, including but not limited to:

- Conduct diagnostic assessments of the need for occupational therapy services and develop treatment plans for individual young people within the classroom context.
- Effectively utilise available information regarding therapy and treatment for each young person served.
- Design of functional strategies and adaptive equipment that enhances learning and creates an environment best suited to individual profile and needs of the individual and group.
- Prompt and/or assist each young person in the achievement of goals while actively encouraging the independence and competency of each young person within his/her capacity.
- Plan and schedule frequency and duration of session in the classroom in accordance with individual needs.
- Provide suggestions regarding the utilization of techniques and/or materials to support and enhance academic and functional abilities.
- Recommend appropriate adaptive equipment to facilitate optimal functioning; identify barriers that may impede individual progress; and recommends environmental accommodations to support functioning and facilitate the carryover of therapeutic goals.
- Demonstrates and instructs young person and staff in the proper use of functional and adaptive equipment, devices, and occupational therapy strategies and techniques to further the fine motor, sensory, visual motor/perceptual, and self-care skills
- Facilitate a team approach to program development, implementation, and monitoring by effectively collaborating with all staff and families to identify and best meet the individual needs of each young person.
- Actively participates in regular classroom, team, and school meetings and communicates the outcomes of young people.
- Facilitate workshops for both staff and families/carers.
- Other duties as directed and determined by the Principal or nominated delegate.
- Support and operate within the guiding principles of The Sycamore School.



The Occupational Therapist will embody the following:

- Awareness of personal strengths, weaknesses, and passions
- Has integrity, moral purpose, values, and beliefs
- Strive to materialise the organisations vision
- Ethical approach to practice
- Support a culture of success
- Foster inquiry and reflection among staff
- Support a collaborative culture among all staff, seeks opportunities for collaboration
- Seek best practice outcomes
- Support partnerships with parents, staff, students, and external organisations within the school
- Respond to feedback
- Value diversity

Qualifications and Expertise

- Previous occupational therapy experience in the primary and/or special education sector
- Bachelor's degree in Occupational Therapy required
- Registration with or eligible for registration with the Occupational Therapy Board of Australia
- Possess or be eligible for a positive Working with Children Check.
- Specialist skills and/or experience working with and supporting young people with ASD

SELECTION CRITERIA

Please address each of these selection criteria in a paragraph of no longer than 400 words per criteria.

Teaching and Learning e.g. Knowledge of curriculum, differentiation, innovative and evidence-based practice, and demonstrated experience of teaching young people on the autism spectrum

Student Wellbeing e.g. Current trends and demonstrated understanding of the benefits and issues related to supporting young people with ASD

Organisational Skills e.g. Demonstrated ability to work autonomously, time management, planning and record keeping

Communication e.g. Written skills, interpersonal and relationship skills

Team Member e.g. Previous team experience

Personal Characteristics and Experiences e.g. What would you bring to The Sycamore School?



APPLICATIONS

Applications to be addressed to the Principal and emailed to info@sycamore.qld.edu.au and should include:

- 1-page application letter
- 2-Page Curriculum Vitae (CV) including two referees, with contact details. *Please include a referee from current **and** previous place of employment.*
- Up to 2-Page response to the selection criteria.

