

Location:	TAFE Campus, 29 Windemere Road, Alexandra Hills, Queensland.
Employment type:	Casual
Remuneration:	Based on qualifications and experience
Reports to:	Deputy Principal

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum, from Prep to Year 10, which focuses on improving life quality outcomes through specialist education.

The school provides a safe and inclusive, autism-friendly learning environment with programs supported by allied health professionals, aimed at achieving personalised learning goals and academic progression.

Using a strengths-based approach, innovative ways of teaching, evidence-informed strategies and the Australian Curriculum, the school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education on the autism spectrum, to their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – we face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.



YOUR OPPORTUNITY

As the Relief Teacher you will:

- Engage young people with Autism Spectrum Disorder (ASD) in a holistic education environment that is individually responsive, relative and relational.
- Follow set programming and/or adapt programming as required.
- Work collaboratively with the Education Support Officers (ESO), Allied Health Team and other relevant TSS staff.

THE ROLE

You will have responsibility for leading the following, including but not limited to:

- Follow set programming and routines already established in each class, where possible.
- Provide appropriate learning experiences for young people with ASD.
- Promote the general progress and well-being of all young people.
- Implement the recommended adjustments for the young people to access the curriculum, at the same time promote independent learning.
- Manage routines and procedures efficiently and set a positive tone that is cooperative and non-disruptive.
- Establish respectful relationships with the young people to ensure they feel safe and secure.
- Collaborate and maintain effective working relationships with Educational Support Officers, Allied Health staff, staff members, parents, and other members of the Sycamore community.
- Support child protection procedures as per legislation and The Sycamore School's Child Protection Policy.
- Provide care regarding the health and medical needs of the young people.
- Integrate the use of technology into teaching practices.
- Maintain appropriate records and reports.
- Ensuring Workplace Health and Safety, and Risk Management procedures and requirements are always followed.
- Other duties as directed and determined by the Deputy Principal or nominated delegate.

QUALIFICATIONS AND EXPERIENCE

- Minimum tertiary degree (or equivalent) qualification in teaching.
- Experience in working with young people with ASD preferable.
- Registered with Queensland College of Teachers.

