

Title	Year 5 Teacher and Year 8 Teacher
Location	TAFE Campus, 29 Windemere Road, Alexandra Hills, Queensland
Employment Type	Full Time Contract, Concluding 11 December 2020
Starting Date	Year 5 Teacher - as soon as possible Year 8 Teacher – End of August 2020 (Maternity Contract)
Remuneration	Negotiable, dependent on experience and qualifications
Reports To	Principal
Applications Close	2:00pm on Tuesday 25th August 2020

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum. Catering for students from Prep to Year 9 it focuses on improving life quality outcomes through specialist education.

The school provides safe and inclusive, autism-friendly learning using a strengths-based approach, innovative ways of teaching, evidence-informed strategies and the Australian Curriculum. The school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – We face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.



YOUR OPPORTUNITY

The Sycamore School is seeking two teachers, one for Year 5 commencing immediately and the other for Year 8 commencing at the end of August 2020. There is the possibility of continued employment due to the growth of our school in 2021.

Teachers are responsible for providing a developmentally appropriate and holistic education program that is flexible and meets the individual needs of each young person in the class. The teachers will deliver specialized instruction for young people with ASD, such that they benefit from the curriculum to their greatest capacity and become empowered to be confident members of their community.

THE ROLE

Teachers are accountable for establishing a culture of learning and fostering enquiry. He/she is responsible for creating a respectful learning environment where young people feel secure and valued while challenged to define and pursue their own excellence.

Position Objectives

- Develop and deliver strategies and programs for individuals/small groups to support educational goals, curriculum access, learning engagement, social participation and classroom management
- Participate in staff, group or other meetings related to the school as an organisation, administration and curriculum
- Plan for the long-and short-term needs of all young people using the observations and knowledge in relation to interests, skills, abilities, background and culture
- Assist team members in understanding and responding to challenges, change and conflict
- Undertake other duties as directed by the Principal or nominated delegate.

Key Responsibilities

The teacher will:

- Plan, prepare and deliver appropriate learning experiences for young people with ASD
- Teach and reflect a deep understanding of the educational needs, abilities and achievements of the young people in the class
- Promote the general progress and well-being of all students
- Manage routines and procedures efficiently and set a positive tone that is cooperative and non-disruptive
- Demonstrate a knowledge and understanding of young people on the autism spectrum and their stages of development
- Demonstrate a knowledge of content and pedagogy
- Demonstrate a knowledge and understanding of, and ability to apply, research based instructional practices to achieve enhanced learning outcomes for each young person in the class
- Demonstrate an innovative, proactive approach to student wellbeing
- Collaborate with Educational Support Officers, Allied Health staff, staff members, parents and other members of the Sycamore community
- Develop effective relationships with all members of the Sycamore community
- Integrate the use of technology into teaching practices
- Maintain records and reports
- Report progress to parents, staff and all stakeholders within The Sycamore School community as required
- Ensure classroom operations are conducted within budgetary limits
- Ensure Workplace Health and Safety, and Risk Management procedures and requirements are followed at all times
- Design coherent learning units, lessons and activities for students using a variety of instructional strategies that are in line with the school's values and strategies.



Qualifications and Expertise

- Minimum tertiary degree (or equivalent) qualification in teaching, or Special Education qualification desirable
- Minimum of 5 years' experience as a teacher
- Experience in working with young people with ASD preferable
- Registered with Queensland College of Teachers.

SELECTION CRITERIA

Please address each of these selection criteria in a paragraph of no longer than 400 words per criteria.

Teaching and Learning e.g. Knowledge of curriculum, differentiation, innovative and evidence-based practice, and demonstrated experience of teaching young people on the autism spectrum

Student Wellbeing e.g. Current trends and demonstrated understanding of the benefits and issues related to supporting young people with ASD

Organisational Skills e.g. Demonstrated ability to work autonomously, time management, planning and record keeping

Communication e.g. Written skills, interpersonal and relationship skills

Team Member e.g. Previous team experience

Personal Characteristics and Experiences e.g. What would you bring to The Sycamore School?

APPLICATIONS

Applications to be addressed to the Principal and emailed to info@sycamore.qld.edu.au

Applications should include:

- 1-Page application letter
- 2-Page Curriculum Vitae (CV) including two referees, with contact details. *Please include a referee from current **and** previous place of employment.*
- Up to 4-Page response to the selection criteria.

