

## THE SYCAMORE SCHOOL

### ROLE DESCRIPTION – Primary Teacher for Autism specific school

**LOCATION** – 29 Windemere Road, Alexandra Hills, TAFE Campus Block F

**JOB TYPE** – Full Time Continuing

**REMUNERATION:** as per the Award

**REPORTS TO:** School Principal



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### OUR ORGANISATION

The Sycamore School (TSS) is an organisation which provides educational settings for young people with Autism Spectrum Disorder, and supports people with Autism in the community with support programs suited to all ages. TSS is committed to ensuring its young people have the opportunities to reach their full potential, by providing a holistic approach to education, enhancing the academic, social, behavioural, emotional, and well-being of each young person. TSS is an organisation that embraces 'Neurodiversity', promoting the acceptance of people with Autism of all ages and abilities, with respect for their perspectives. We work to ensure that every young person grows to have a strong sense of self-determination and self-advocacy, and given the means to communicate as such.

TSS is responsible for ensuring a safe, supportive, and respectful learning environment, only possible through a body of educators who work to treat each child as a valuable member of our community, each with their own contribution to make. Adjusted teaching methods and specific programs, input from internal classroom research, as well as allied health supports all work to provide a wholesome learning structure, along with the valued input of families/carers, and including the special interests and needs of the young person.

### YOUR OPPORTUNITY

As the Primary Teacher for an Autism specific school you will:

- Engage young people with Autism Spectrum Disorder (ASD) in a holistic education environment that is individually responsive, relative and relational.
- Create a flexible program that provides specialized instruction for young people with ASD, such that they benefit from the curriculum to their greatest capacity and become empowered to be confident members of their community.
- Be a key member of a community that prides itself on celebrating all young people regardless.

The Primary and/or Special Education Teacher reports to the school Principal or nominated delegate.

### THE ROLE

You will have responsibility for leading the following activities and undertaking the following key tasks, including but not limited to:

- Plan and provide appropriate learning experiences for young people with ASD in a variety of educational settings.

- Adapt classroom work for providing young people with instructional materials that address individualized learning plans within established lesson plans.
- Administer, under supervision, first aid and assistance to children (e.g. tube feeding, toileting, diapering, etc.) for providing appropriate care for children as assigned.
- Advise parents and/or legal guardians of young person progress for communicating expectations; young person's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment.
- Assess young people's progress towards objectives, expectations, and/or goals, skills, academic needs, vocational abilities for providing feedback to young people, parents and administration.
- Collaborate with the class Education Support Officer (ESO), other school personnel, parents and a variety of community resources for improving the education experiences and outcomes of the young people in your class and school.
- Collaborate with, lead and assist ESO's, student teachers, allied health staff, volunteers and/or student workers for providing an effective classroom program that addresses the needs of individual young people.
- Monitor young people's activities in a variety of educational environments (e.g. classroom, playground, field trips, nap times, etc.) for providing a safe and positive learning environment.
- Prepare a variety of written materials (e.g. grades, attendance, anecdotal records, etc.) for documenting young person progress and meeting mandated requirements.
- Provide intervention or alternate programs for ineligible young people for supporting the holistic education goals of all young people.
- Report incidents (e.g. fights, suspected child protection matters, etc.) for maintaining personal safety of young people, providing a positive learning environment and adhering to Education Legislation and school policies.
- Respond to emergency situations for resolving immediate safety concerns and/or directing to appropriate personnel for resolution.
- Respond to inquiries from a variety of sources (e.g. other teachers, parents, administrators, etc.) for resolving issues, providing information, direction and/or support.
- Support child protection procedures as per legislation and The Sycamore School's Child Protection Policy
- Other duties as directed and determined by the Principal or nominated delegate.
- Support and operate within the guiding principles of The Sycamore School.

#### **THE PRIMARY TEACHER WILL EMBODY THE FOLLOWING:**

- Awareness of personal strengths, weaknesses and passions
- Has integrity, moral purpose, values and beliefs
- Strives to materialise the organisations vision
- Ethical approach to practice
- Supports a culture of success, through collaboration and critical reflection
- Fosters inquiry and reflection among staff
- Supports a collaborative culture among all staff, and seek opportunities for collaboration
- Seeks best practice outcomes
- Supports partnerships with parents, staff, young people, and external organisations within the school
- Responds to feedback
- Values diversity

## **SELECTION CRITERIA**

- Tertiary qualifications in Primary Education and/or Special Education.
- Current registration with the Queensland College of Teachers.
- Demonstrated experience with primary aged young people with ASD and/or special needs.
- Current knowledge of theories & research regarding child development, ASD and disability.
- Demonstrated understanding of the benefits and issues related to supporting young people with ASD in a range of settings through working with and supporting families and other stakeholders.
- Demonstrated ability to work autonomously, collaboratively and as a member of a multi-disciplinary team.
- Effective interpersonal and written communication skills.

## **APPLICATIONS**

Applications should be addressed to the Principal and emailed to [employment@thesycamoreschool.qld.edu.au](mailto:employment@thesycamoreschool.qld.edu.au).

Applications must include:

- 1-Page application letter
- 2-Page response to the selection criteria
- 2-Page CV including two referees (with contact details). Please include a referee from current or most recent place of employment.